

School Library ELL Resources (selected)

[ELL Idea Share](#): ELL student statistics, Massachusetts laws, Educator licensure requirements. (Karen Sekiguchi)

[ELL Learners and the School Library](#): (A Librarian, a Spanish teacher and an ELL teacher collaborate in a North Carolina middle school to create content-rich, supportive experiences/learning for ELLs. (*Library Media Connection*))

[Library Orientation](#): Highly visual orientation created with ThingLink.
(Middle School)

[MSLA Resource List](#): Resources for supporting English Language Learners compiled by MSLA members

[Notable Books for a Global Society](#): International Reading Association annual list of 25 outstanding trade books for enhancing student understanding of people and cultures throughout the world. (K-12)

[SIOP Lesson plan exemplars](#): (Sheltered Instruction Observation Protocol)- All Grades Levels

Lesson Plan Template Example

SIOP® Lesson Plan Template 2
PEARSON

STANDARDS: _____

THEME: _____

LESSON TOPIC: _____

OBJECTIVES:

Language: _____

Content: _____

LEARNING STRATEGIES: _____

KEY VOCABULARY: _____

MATERIALS: _____

MOTIVATION:
(Building background)

PRESENTATION:
(Language and content objectives, comprehensible input, strategies, interaction, feedback)

PRACTICE AND APPLICATION:
(Meaningful activities, interaction, strategies, practice and application, feedback)

REVIEW AND ASSESSMENT:
(Review objectives and vocabulary, assess learning)

EXTENSION:

(Reproduction of this material is restricted to use with Echevarria, Vogt, and Short, 2008. *Making Content Comprehensible for English Learners: The SIOP® Model.*)

SIOP Lesson Plan
Online Citation Account (EASY BIB)-Adaptation for ELL Students

Kathy May
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STANDARDS: CCSS.ELA-LITERACY.W.7.8

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME: Research Skills: Specifically following a format for citation.

OBJECTIVES:

Language:

To learn the vocabulary needed for and used in online citation application.

Content:

To create a citation for a research website including author, title, date
And website (or publisher).

LEARNING STRATEGIES: Sentence strips, Jigsaw, Framed Questions

KEY VOCABULARY: Citation, Bibliography, Journal, Research, Source, and Works
Cited (printed on strips with pronunciation)

MATERIALS: Computers, School Easy Bib subscription, Sentence strips, Pictures for Jigsaw

MOTIVATION:

(Building background)

Recording sources is showing where we got our information.

Examples: Where would you look for information on space flight: NASA or the Food Network?

Showing that you have good information sources shows that your research is strong.

PRESENTATION:

(Language and content objectives, comprehensible input, strategies, interaction, feedback)

Activity 1: Vocabulary words are cut up into strips and given to two lines of students facing each other.

Students in Line 1 have one word each (See 7 vocabulary words in Key Vocabulary).

Students in Line 1 pronounce and define the word they have to individual partner in Line 2.

Students in line 2 repeat the word and definition to Students in Line 1. Then students switch, and Line 2 pronounces the word and definition from the paper to Line 1. Line 1 students repeat the information.

When finished, students sit down. Teacher calls out vocabulary words and asks for a volunteer to tell the group what the word means. All students get a printout of the words and the definitions

Link: <http://goo.gl/uuvaJH>.

Activity 2 (if needed):

Jig Saw Activity with pictures from the document found at this link:

<http://goo.gl/keZSqu>

Students receive a picture (with definition) of one of the four parts that make a complete citation (Author, Title, Date, Publisher-or Website). Students are given an individual picture of one of the four components of a citation. They must find three other students whose pictures combine with theirs to make a complete citation:

PRACTICE AND APPLICATION:

(Meaningful activities, interaction, strategies, practice and application, feedback)

1. How to set up an Easy Bib Account: Watch the screencast:

Link: <http://goo.gl/kR0ruv>

2. Cite British Museum website together with library teacher:

http://www.ancientgreece.co.uk/dailylife/explore/exp_set.html

3. How to share and Easy bib Account with your teacher: Watch the screencast:

Link: <http://goo.gl/l8EYri>

REVIEW AND ASSESSMENT:

(Review objectives and vocabulary, assess learning)

1. Check the shared Teacher Account in Easy bib to see that all students have created and shared an account.

2. Give quiz on Key Vocabulary terms

Quiz 1: <http://goo.gl/0isyYB>

Quiz 2: Amended Quiz with Frames: <http://goo.gl/4eHHl1>

EXTENSION:

An ELL student or pair of ELL students share how to make a citation with a child who was absent. The library teacher acts as facilitator/coach.

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